

In Maths your child will:

- Simplify and recognise equivalent fractions
- Find fractional and percentage amounts of quantities
- Add and subtract fractions
- Recognise and use simple equivalent fractions, decimals and percentages
- Have a better understanding of ratio and proportion
- Collect, record, present, analyse and interpret data
- Understand simple probability

In English your child will:

- Read a variety of creation tales and stories
- Read a variety of newspaper articles/books/ICT based reports about environmental issues
- Use information books and the internet to develop note taking skills
- Plan, prepare and present researched information in various ways
- Write a superhero story (based on Recycling)
- Write a poem (based on Wales)
- Produce persuasive posters/literature to promote ways of improving our environment

Reminders:

School starts promptly at 8:55.

PE Kit:

White T shirt, black shorts for indoors.

White T shirt, black shorts and trainers for outdoors (weather permitting). Children can wear warmer clothing such as a tracksuit on colder days.

Our topic this term is:

Caring for the Environment



Important Dates for the diary:

12th Feb. School Disco

13th Feb Family First Aid a.m.

22nd Feb School closes for half term

4th Mar School re-opens

5th Mar Yr 6 boys at Castell Alun

6th Mar World Book Day Book Fair

7th Mar Reading cafe yr 6 2.15 - 3.15

Yr 6 football numeracy

27th Mar Parents Evening

29th Mar Yr 6 informal photographs

5th April Easter Bingo

9th April Image Theatre

12th April School closes for Easter

Within our topic on the Environment your child will:

- Appreciate ways in which we should care for and look after our environment
- Investigate the ways in which different types of pollution affect our environment
- Understand what happens to our waste and consider the impact this is having on the environment
- Understand why we must take action to improve our environment and plan ways to do this
- Examine data relating to environmental issues
- Look at strategies such as 'Reduce, Reuse, Recycle' in school and further afield
- Think of ways to improve the school environment